

# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**MAHATMA GANDHI VIDYAMANDIR'S ARTS COLLEGE  
NIMGAON**

A/P NIMGAON, TAL MALEGAON DIST. NASHIK MAHARASHTRA PIN. 423212  
423212

[www.kbhnimgaoncollege.com](http://www.kbhnimgaoncollege.com)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**(Draft)**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Mahatma Gandhi Vidyamandir Arts College Nimgaon, Tal. Malegaon. Dist. Nashik, Maharashtra, Pin. 423212 was established in 2000. It relishes the pleasure of being the institute catering higher education in the rural region of Nashik District. This institution volunteers for the first cycle of accreditation. Arts College, Nimgaon is affiliated to Savitribai Phule Pune University, Pune.

Arts College Nimgaon is situated on rural area at Nimgaon of the Malegaon Tahsil, Nashik District of the Maharashtra State. The College has opened the pathway of higher education to the youth. Formerly, the college is established in 2000 at Saundane, Tal. Malegaon Dist. Nashik. Hence it was formerly known as Arts College Saundane.

Hon'ble Samajshree Dr. Prashantdada Hiray, Ex- Minister of Transport and Protocol, Maharashtra State, has started the college at Saundane to provide the facility of higher education to the rural masses by keeping The Motto of the institution is 'Bahujan hitay Bahujan Sukhay' and the path shown by Karmveer Bhausaheb Hiray, the then maker of Historical Tenancy Act and the then Revenue Minister of Bombay Province, the founder of the two leading Institutions viz. Mahatma Gandhi Vidyamandir and Adivasi Seva Mandir on 2 October, 1952 at Nimgaon.

Hon'ble Dr. Apoorva Hiray, the Member of Legislative Council, Maharashtra State has shifted the college from Saundane to Nimgaon, Tal. Malegaon by keeping the vision to convert the tiny college into the modern Educational Hub along with optimum educational facilities in the near future.

### Vision

- To fetch the rural youth of the college to the mainstream of the learning
- To impart value based job oriented and real life education
- To provide updated education to the youth.
- To work and strive for the all-round development of the rural youth.
- To empower the students through participation in curricular, co-curricular, extracurricular and extension activities
- To develop research culture among the staff & students

### Mission

"To impart quality education for the all-round development of the rural students through excellence in value education, knowledge, research and to make them competent and empowered."

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- Experienced and highly qualified teaching faculty
- Formation of various committees for co- curricular activities
- NSS facility is available for 150 volunteers
- Fee concession to economically disadvantaged students.
- Healthy teacher student rapport.
- A very good teacher student ratio.
- Dynamic Principal and committed faculty and the non-teaching staff.
- Harmonious relationship among all the stakeholders.
- Good academic ambience.

### **Institutional Weakness**

- The college needs to have campus placement tie ups
- The consultancy of the college needs to be improved
- Diploma courses, certificate courses is a growing need of the students
- Bridge courses and short term courses is a growing need of the students
- The library lacks e-resources.
- I.C.T resources and training needs to be availed
- P.G. courses be introduced
- The college does not have Research Centre

### **Institutional Opportunity**

- More effort would be done to bring in the first generation learners of rural population in the mainstream of higher education
- If hostel/accommodation provided to the students, quality will be increased.
- Short term courses, certificate courses can be started for the self -employment of hard working students if motivated and encouraged can make a mark of excellence.
- Financial assistance at the college level would improve student enrolment and participation in innovative extra-curricular activities.

### **Institutional Challenge**

- Being first generation learners, students are less motivated to seek higher education
- Strengthening Alumni Association and Parents Association
- Rural students lag behind in the era of globalization and modernization
- Lack of state of the art facilities impede teaching and learning process in rural area
- The communication skills of the students be nurtured to cope up with the today's globalization.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Arts College Nimgaon is affiliated to Savitribai Phule Pune University. It follow the curriculum designed by the University. The college forms an academic calendar. The faculty prepares term-wise lesson plans for the effective delivery of curriculum. Teachers' dairies, roll calls and teaching plans are recorded to foster day to day teaching of the college. Two teachers are deputed to the University to represent BOS. A course Environmental Awareness is introduced at S.Y.B.A. level. All the students admitted to S.Y.B.A. are given project works on environmental awareness. It ensures contribution of the college for environment. The college obtains feedback on revision of syllabus and teachers from the students, teachers and alumni.

### **Infrastructure and Learning Resources**

The college has adequate facilities for teaching learning. The management has provided good, adequate lecture halls to conduct the classes. The college has 15 lecture halls, 1 conference hall, 1 central library, 1 examination department, 1 staff common room for gents, 1 staff common room for ladies, 1 administrative office, 1 Principal's Cabin, 1 Vice-Principal's office, 1 NAAC office, 50 personal computers with internet, 5 LCD's, 3 Xeroxing machines, 1 NSS office and 1 Computer Lab including Language Lab. The college has appointed the full time director of physical education. It has adequate facilities like sports, games, indoor and outdoor and cultural activity. It has a large play ground of 3 acres to inculcate the sports and games among the student. The college provides the facility like football, reselling, judo, rowing, Chess, table tennis, Cricket volleyball, kabaddi, handball, badminton, kho-kho, net-boll, hockey, ball badminton, Cycling and athletics etc. The college has provided wi-fi facility in college premises. The college has a central library which is

partially automated. The software like vridhhi, ERP have been in uses. The OPAC facilities have been provided. Call arrangement are made to maintain the infrastructure.

### **Governance, Leadership and Management**

The college has stated its vision, goals, objectives and mission. The vision and mission reflects the governance. The teacher of the college participation in the decision making bodies of the college

The management is decentralized the powers. The college has constituted internal quality assurance strategy and process. The IQAC meets are regularly to arrange programmes to progress academic growth of the college.

### **Institutional Values and Best Practices**

The college has conducted few regular equity programmes of the students. The awareness rallies on female feticides are organized. AIDS awareness etc. are organized. The college has prepared code of conducts rules for the official supporting students and displayed its core values on the in institutional website. The institution functions as per proscribed codes suggested by the statutory bodies. The college organizes national festivals and birth & date anniversary of great Indian Personalities. it maintains complete transparency and its financial, academic administrative functions.

### **Student Support and Progression**

Average 58.37 % students are benefited by scholarship and freeship provided by Gov. of India during the last 5 years. The college enhances guidance for competitive examinations, soft skill development, personal counseling, carrier counseling, yoga and meditation for the capability building. The institution has timely, transparent mechanism for grievance redressal, sexual harassment and anti-ragging cases. The college has constituted the placement cell to look after the placement of the students. The percentage of student progression to higher education is 33.33%. The college has constituted a students' council for last few of the year. All the major committees of the college include student representation. The college has organized average one inter collegiate event during the last 5 years. While it has organized several interclass events. The participation of the students in intercollegiate tournament is encouraging. The students have participated in almost all the games and events organized by the Local Zonal Sports Committee and Savitribai Phule Pune University, Pune. 6 sportsmen have participated into the Zonal Level Games during this year. The college has an alumni association. Average two meeting are held during the last 5 year.

### **Teaching-learning and Evaluation**

The college ensures transference in the evaluation processes. The formative and summative assessment of the college is impartial. The faculty adopts novel teaching methodology for teaching and learning. The students' enrollment of the college is very good. Average percentage of students' enrollment is 95.51. The college has enrolled 73.79 % of the seats embarked for reserved category.

The college exploits home assignments, tests, internal tests, tutorials in-house seminars, group discussions, unit tests, as evolution methods. The college has decided the students into slow learners and advanced learners and provides special assistance to them.

The student teacher ratio is 41.81 % which is very good. The average percentage of differently abled student is very low which is 0.25 %. The college has adapted the students' centric method of learning such as activity based learning, visits, project based learning etc. 54.54% of the teacher use ICT for effective teaching learning. The college follows mentor mentee method. Each of the 11 teachers has adapted 6 students to provide mentorship on the grounds of academic and stresses related issues. The average percentage of full time teachers again sanctioned post during the last 5 years is 94.99%. 63.63% teachers have acquired PhD degree at present. The average experience of teaching faculty is 70.36%. The college has appointed a full time CEO to conduct smooth and impartial Examination. Cross assessment is done for the internal papers. The college has specified programme outcomes programme specific outcomes.

### **Research, Innovations and Extension**

Research innovation is the thrust area of the college. Around 36.36% of the total faculty undertook research projects either of UGC by BCUD. The institution has stated code of ethics to check mal practices and plagiarism. Two of the teachers i.e. Dr.S.N.Nikam and Dr.D.N.Sonawane have received awards by NGO's and private agencies. The college rallies are often conducted in the neighborhood community to sensitize social issues. The NSS and Students' Development Division are active to undertake social welfare schemes. The NSS has undertaken several cleanliness camps and programmes to foster environmental and gender sensitivity in collaboration with neighboring communities.

NAAC

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	Mahatma Gandhi Vidyamandir's Arts College Nimgaon
Address	A/P Nimgaon, Tal Malegaon Dist. Nashik Maharashtra Pin. 423212
City	Nimgaon
State	Maharashtra
Pin	423212
Website	<a href="http://www.kbhnimgaoncollege.com">www.kbhnimgaoncollege.com</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Subhash Namdeo Nikam	02598-256910	9011027606	02598-91256910	kbhascollege@gmail.com
IQAC Coordinator	Kalyan Shidram Kokane	02554-252021	8606768666	02554-91252021	kalyankokane@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	28-06-2000

**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Maharashtra	Savitribai Phule Pune University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date
2f of UGC	
12B of UGC	

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

**Location and Area of Campus**

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	A/P Nimgaon, Tal Malegaon Dist. Nashik Maharashtra Pin. 423212	Rural	3.9783	2509

**2.2 ACADEMIC INFORMATION**

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BA, English	36	HSC	English	360	33
UG	BA, Hindi	36	HSC	Hindi	360	197
UG	BA, Marathi	36	HSC	Marathi	360	264
UG	BA, Geography	36	HSC	Marathi	360	233
UG	BA, History	36	HSC	Marathi	360	238
UG	BA, Politics	36	HSC	Marathi	360	230
UG	BA, Economics	36	HSC	Marathi	360	161
UG	BA, Psychology	36	HSC	Marathi	360	234

**Position Details of Faculty & Staff in the College**

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				11			
Recruited	0	0	0	0	0	0	0	0	10	1	0	11
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				4			
Recruited	0	0	0	0	0	0	0	0	3	1	0	4
Yet to Recruit	0				0				0			



Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	8	0	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1
Recruited	0	0	0	0
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	6	1	0	7
M.Phil.	0	0	0	0	0	0	3	1	0	4
PG	0	0	0	0	0	0	10	1	0	11

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	1	0	4

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	292	0	0	0	292
	Female	220	0	0	0	220
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	32	29	19	24
	Female	25	21	14	17
	Others	0	0	0	0
ST	Male	16	11	18	13
	Female	7	8	5	8
	Others	0	0	0	0
OBC	Male	151	126	163	129
	Female	105	94	94	89
	Others	0	0	0	0
General	Male	51	46	49	63
	Female	62	42	49	74
	Others	0	0	0	0
Others	Male	42	33	33	59
	Female	21	14	11	17
	Others	0	0	0	0
Total		512	424	455	493

### 3. Extended Profile

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#### 3.1 Programme

Number of courses offered by the institution across all programs during last five years

Response : 8

Number of self-financed Programmes offered by college

Response :

Number of new programmes introduced in the college during last five years

Response :

#### 3.2 Student

Number of students year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
424	455	493	453	411

Number of seats earmarked for reserved category as per GOI/State Govt rule year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
324	349	356	290	234

Number of outgoing / final year students year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
68	76	97	106	83

Total number of outgoing / final year students

Response : 430

#### 3.3 Academic

Number of teachers year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
12	11	10	10	10

**Number of full time teachers year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
12	11	10	10	10

**Number of sanctioned posts year wise during last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
12	11	11	11	11

**Total experience of full-time teachers**

Response : 191

**Number of full time teachers worked in the institution during the last 5 years**

Response : 12

### 3.4 Institution

**Total number of classrooms and seminar halls**

Response : 15

**Total Expenditure excluding salary year wise during last five years ( INR in Lakhs)**

2016-17	2015-16	2014-15	2013-14	2012-13
100.88	86.03	65.67	75.80	64.18

**Number of computers**

Response : 50

**Unit cost of education including the salary component(INR in Lakhs)**

Response : 44854

**Unit cost of education excluding the salary component(INR in Lakhs)**

Response : 9283

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

**1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process**

**Response:**

As the College is affiliated to Savitribai Phule Pune University, it follows the University designed curriculum. The College operates at UG levels keeping in mind our goals and objectives, that is, to make every student get the opportunity to seek higher education. The college prepares an Academic Calendar that specifies the duration of the semester, the date of commencement of semester, the end of semester examination and Annual examination. The faculty prepares a semester/term wise Lesson Plan to plan the effective curriculum delivery. Tracers' diaries are practiced to record the day to day teaching. Syllabus completion form is obtained at the end of semesters to ensure the effective curriculum delivery. Student feedback on teachers and curriculum is taken to make teaching learning more effective. The college ensures effective curriculum delivery and transaction on the curriculum provided by the university and facilitates more and more involvement of students in the process of pursuing higher education. The college deputed the faculty to participate in the curriculum design and the restructuring of the syllabus. Regular feedback on the curriculum is obtained from the students and conveyed it to the BoS and University.

**1.1.2 Number of certificate/diploma program introduced during the last five years**

**Response:** 0

1.1.2.1 Number of certificate/diploma programs introduced year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	<a href="#">View Document</a>

**1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years**

**Response:** 12

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	2	2	2

File Description	Document
Details of participation of teachers in various bodies	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years

Response: 0

1.2.1.1 How many new courses are introduced within the last five years

File Description	Document
Details of the new courses introduced	<a href="#">View Document</a>

### 1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 0

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

File Description	Document
Name of the programs in which CBCS is implemented	<a href="#">View Document</a>

### 1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

#### Response:

Savitribai Phule University of Pune has introduced a compulsory "Environmental Awareness" curriculum at the second year. In respect to gender sensitivity the college has formulated a women empowerment cell. Student Welfare Council unit of the college successfully implements various schemes like Nirbhay Kanya, Fearless Daughter, Students Personality etc for the needy and economically weaker male and female students. This help somehow minimizes financial burden of rural students. Extension lectures on human rights, global warming and ICT, etc. are organized to sensitize students with the need of awakening to work in the direction. Students of SYBA are made aware about the current environmental issues and are supposed to complete a project related to environmental problems/ suggestions/ recommendations to avoid the man- made or natural calamities like global warming / cooling, deforestation, floods, air, water, soil, noise pollution.

### 1.3.2 Number of valued added courses imparting transferable and life skills offered during the last five years

#### Response: 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during last five years

File Description	Document
Details of the value-added courses imparting transferable and life skills	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking field projects / internships

#### Response: 20.49

1.3.3.1 Number of students undertaking field projects or internships

#### Response: 100

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

1.4.1 Structured feedback on curriculum obtained from 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents For design and review of syllabus semester wise/ year wise

A.Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: C. Feedback collected and analysed



File Description	Document
Any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

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## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrolment and Profile

#### 2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

##### 2.1.1.1 Number of students from other states and countries year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of students (other states and countries)	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.1.2 Average Enrolment percentage (Average of last five years)

Response: 92.19

##### 2.1.2.1 Number of students admitted year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
424	455	493	453	411

##### 2.1.2.2 Number of sanctioned seats year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
480	480	504	480	480

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 100

##### 2.1.3.1 Number of actual students admitted from the reserved categories year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
324	349	356	290	234

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

#### Response:

Yes. Home assignments, tests, tutorials, in-house seminars, group discussions, unit tests, internal tests, term end examinations are conducted and students are grouped as 'slow learners' and 'advanced learners'. Additional coaching and extra lectures are arranged for the 'slow learners' while 'advanced learners' are promoted to access the library facilities. Special Guidance Scheme is scheduled under the Students Welfare Scheme regularly to the slow learners in the subjects like English, Economics Communicative Skills & the difficult issues in the economics are tackled in this course. The faculty is encouraged to bifurcate the slow learners and advanced learners on the basis of daily teaching, communication, and discussions with the students. The faculty often attempts to provide additional material to the advanced learners. The teachers try to provide material and guidance on the advanced and current issues in the subject to the advanced learners to keep them to the current advancement of the subject. While the slow learners are tried to motivated to pass in the subject and proceed to the higher education. This helps to reduce the drop out rate.

### 2.2.2 Student - Full time teacher ratio

Response: 34.86

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 1.84

#### 2.2.3.1 Number of differently abled students on rolls

Response: 9

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.3 Teaching- learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The faculty of the college often adopt the students centric methods such as experiential learning, participative learning and problem solving methodologies for the teaching and learning. Teachers are motivated to make use of quizzes, activity based learning, tests, seminars, maps, charts, models, museum specimens, field visits in teaching. Students are motivated to take active participation in extra-curricular activities like NSS, soft skill programme, literary associations, etc. to imbibe in them life skills. The college promotes creativity amongst students by encouraging them to publish materials in the college magazine. The projects are given to the second year students on Environmental awareness

### 2.3.2 Average percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

**Response:** 42.86

#### 2.3.2.1 Number of teachers using ICT

Response: 06

File Description	Document
List of teachers (using ICT for teaching)	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and stress related issues

**Response:** 44.36

#### 2.3.3.1 Number of mentors

Response: 11

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	<a href="#">View Document</a>

### 2.3.4 Innovation and creativity in teaching-learning

**Response:**

Innovative teaching methods have been adopted by the faculty to boost the capacity to learn and to teach meaningful application of knowledge to young minds. The college encourages the faculty to complement the academic system with practical skills through various teaching methodologies that extend beyond the classrooms. Various and multifarious activities in almost all the practical subjects are integrated into the academic agendas. The lecture method is a basic method of teaching adopted by the teaching fraternity throughout but is supported by the use of modern teaching aids. Along with the traditional lecture methods, demonstrating and conducting practical, assignments, project work, field visits, is a part of teaching and learning strategies adopted by the college. Activities undertaken: Power Point Presentations and use of internet to make teaching-learning more interactive and interesting Field trips Educational trips Centralized examination for term end examination at institute level Centralized CAP and cross examination for the assessment work

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 94.55

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>

**2.4.2 Average percentage of full time teachers with Ph.D. during the last five years****Response:** 37.94

## 2.4.2.1 Number of full time teachers with Ph.D. year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
4	4	4	4	4

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	<a href="#">View Document</a>

**2.4.3 Average teaching experience of full time teachers in number of years****Response:** 13.64

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	<a href="#">View Document</a>

**2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years****Response:** 0

## 2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of award letters (scanned or soft copy)	<a href="#">View Document</a>

**2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years****Response:** 0

## 2.4.5.1 Number of full time teachers from other states year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

#### Response:

The institution has reformed examination system by centralizing the term end examinations. Question Paper setting for term end examination is conducted at institution level confidentially by its mechanism, assessment of these answer books is also centralized, the cross evaluation system is introduced for the term end assessments the centralization of the term end exams and evaluation helps making examinations impartial and transparent. Major evaluation reforms initiated by the affiliating University The University has reformed the patterns of the question papers by the year 2013 – 14, 2014-15, and 2015-16. The University has adopted a uniform policy while deciding the pattern of the question papers for all the U.G. level classes of Arts faculty. The university has directed to the college to conduct the annual exams of the First Year classes of all the three streams. Effective Implementation of the evaluation reforms: The institution as well as the college conducts these exams strictly accordingly to the directives of the University. The institution appoints internal squad for the smooth conduct of these exams. The CEO and Custodians are appointed to conduct the exams smoothly The college has constituted an examination committee to ensure and implement evaluation reforms of the college. The college has appointed the CEO for the implementation and execution of the evaluation reforms. The cross assessment has been adopted by the management. The facility of providing Xerox copies, re-evaluation facility has been provided by the college as per its effective mechanism.

### 2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

#### Response:

The college has adopted the cross assessment strategy for the assessment of term end exams. The college is affiliated hence it follows the examination pattern laid down by the University. The university has already introduced the concept of assessment for certain courses/ subjects. To avoid a lack of full disclosure and transparency in the process of Internal assessment following measures has been undertaken. Students are informed about the division. Evaluation of students in internal examination is displayed on notice board. The centralized pattern has been adopted for setting, assessment and evaluation of the papers. The photocopies of the answer book are given to the students on demand. The reevaluation, reassessment has been adopted for the transparent evaluation process. The Term End exams are conducted as per the norms of External examinations. The formal examination is held for the environmental awareness The projects are assessed by the internal and external examiners.

### 2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

#### Response:

The college ensures full transparency in the process of evaluation. However, grievance if any is redressed by the examination committee. The grievance is referred to the course instructor for redressal. At the college level there is provision for: Re-totalling Re-evaluation Answer sheets are shown to the students so that they can learn from their mistakes and improve upon their performance in the future examinations. An examination committee is constituted at the college and Management level. If the matter is unresolved, the grievance Redressal committee looks after the matter. If the matters is still unresolved the matter is handed over to the Examination Committee of the management of the Grievance Redressal committee of the Management. The care is taken to make the Mechanism transparent, time-bound and efficient

**2.5.4 The institution adheres to the academic calendar for the conduct of CIE**

**Response:**

Academic Calendar is prepared at the beginning of the academic year and attempts are made to follow the academic calendar in teaching, learning and assessment. A separate academic calendar is also prepared for the exams to conduct the exams smoothly. The Internal exams are strictly conducted as per the academic calendar. In order to make the internal exams transparent the Calendar prepared by the College is followed for the Term end Exams. The Term End Exams, Project Works, Field Projects, Internal Exams, Oral Exams and its Assesments are done as per the academic calender of the CIE. The Exam Commeetee prepares the academic aclender consideriademic calendeng the academic calender of the college.

File Description	Document
Any additional information	<a href="#">View Document</a>

**2.6 Student Performance and Learning Outcomes**

**2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students**

**Response:**

Yes. The Programme Outcomes, Programme Specific Outcoms and Course Outcomes for all programmes offered by the Institution are stated and displayed on the website. The college has defined the programme outcomes for the three years Bachelor of Arts Degree Course. The following PO's are defined and the same are displayed on the institutional website. PO1.Critical Thinking: The students of the college are expected to develop their critical thinking after receiving the Bachelors' Degree. The skill of the critical thinking will help them to take appropriate decision at their confused state. The sub skills of the Critical thinking like analyzing, logical thinking, predicting, seeking information etc. will also be achieved. The courses like literature will help the students to achieve this skill. The courses like History, Economics, politics, Geography and Psychology will help to develop and enrich the ability to think critically. PO2.Effective Communication: The College has set Effective Communication as another PO. The students of the college are generally expected that they will learn the skill of Effective Communication by the end of their Degree. The courses pertaining to the language and literature like English, Marathi, and Hindi aims to make the students to be able to use language. The college is located at the rural area hence. The college expects to make the students competent in the oral as well the written communication. PO3. Social Interaction: the social sciences are expected to motivate the students to increase the Social Interaction among them. The Visits, field trips etc helps the students to achieve and increase their social interaction. The faculty, the authority imbibes the social responsibility among the students. The courses like Political science and Economics help the students to interact with the people form the society. PO4. Effective Citizenship: The students of the college are expected to be the good citizens of the Nation. A strong National desire is expected to be inculcated among the students. PO5. Ethics: The College instills the ability and the quality of Ethics among the students. The students of the college are expected to be ethical after having the degree of the college. The value based programmes will make the students ethical. The level of the moral value of the students will be increased after receiving the degree of the college. PO6. Environment and Sustainability: The College ensures to increase the Environmental Awareness and Sustainability among the students. The projects given to the second year students based on the environment will enhance the Environmental Awareness among the students. PO7. Self-directed and Life-long Learning: The students of the college will be directed towards the self direction and life-long learning. Mahatma Gandhi Vidyamandir's Arts College Nimgaon, Tal-Malegaon, Dist-Nashik Pin.423212  
 .....Course Outcomes for Degree Course FYBA- Compulsory English (w. e. f- 2013-2014) Prescribed Text: Visionary Gleam: A Selection of Prose and Poetry (Board of Editors- Orient Blackswan) Course Outcomes a) To familiarize students with excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English b) To expose them to native cultural experiences and situations in order to develop humane values and social awareness c) To develop overall linguistic competence and communicative skills of the students F. Y. B. A. Optional English (General Paper-I) (w. e. f- 2013-2014) Prescribed Text: Interface: English Literature and

Language (Board of Editors- Orient Blackswan) Course Outcomes a) To expose students to the basics of literature and language b) To familiarize them with different types of literature in English, the literary devices and terms so that they understand the literary merit, beauty and creative use of language c) To introduce the basic units of language so that they become aware of the technical aspects and their practical usage d) To prepare students to go for detailed study and understanding of literature and language e) To develop integrated view about language and literature in them History General Paper No. 1 Chh. Shivaji and His Times (1630 – 1707) Course Outcomes To Introduce innovative study techniques in the study of History of Maratha to make it value based, conceptual and thought provocative. To introduce International elements in the study of Marathas to facilitate comparative analysis of this history. To highlight the importance of past in exploration of present context. To understand the Socio –economic, cultural and political background of 17th century Maharashtra. To increase the spirit of healthy Nationalism & Secularism among the student. To encourage students to for competitive examinations. To promote interest in the discipline of History. F.Y.B.A. Economics Revised Syllabus (From June - 2013) G-1 Indian Economy – Problems and Prospects Course Outcomes G1: General Psychology (2013-2014) Course Outcomes 1. To provide solid foundation for the basic principles of psychology 2. To familiarize students with the historical trends in psychology, major concepts, theoretical perspectives, and empirical findings. 3. To provide an overview of the applications of psychology. F.Y.B.A. POLITICS INDIAN GOVERNMENT AND POLITICS Course Outcomes This paper focuses in detail on the political processes and the actual functioning of the political system . It simultaneously studies in detail the political structure both Constitutional and Administrative. It emphasizes on local influences that derive from social stratification of castes and jatis, from language, religion, ethic and economic determinants and critically assesses its impact on the political processes. the major contradictions of the Indian Political Process are to be critically analyzed along with an assessment of its relative success and failure in a comparative perspective with other developing countries and in particular those belonging to the South Asian region. S. Y. B. A. Compulsory English (w. e. f- 2014- 2015) Course Outcomes To develop competence among the students for self-learning To familiarize students with excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English To develop students' interest in reading literary pieces To expose them to native cultural experiences and situations in order to develop humane values and social awareness To develop overall linguistic competence and communicative skills of the Students S.Y.B.A. English Course Outcomes a) To expose students to the basics of short story, one of the literary forms b) To familiarize them with different types of short stories in English c) To make them understand the literary merit, beauty and creative use of language d) To introduce some advanced units of language so that they become aware of the technical aspects and their practical usage d) To prepare students to go for detailed study and understanding of literature and language e) To develop integrated view about language and literature in them S.Y.B.A. Economics Revised Syllabus Modern Banking Course Outcomes To create the awareness among the students of Modern Banking System. Banking constitutes important components towards understanding of economics. Clear understanding of the operations of banking their interaction with the rest of the economy is essential to realize how monetary forces operate through a multitude of channels- market, non-market, institutions and among others, the state. S.Y.B.A. (History) General Paper 2 Course Outcomes The course is designed to help the student to know- History of freedom movement of India, aims, objectives problems and progress of Independent India. It aims at enabling the student to understand the processes of rise of modern India. The Course attempts to acquaint student with fundamental aspects of Modern Indian History. To explain the basic concepts/ concerns/ frame work of Indian History. G-2 General Paper POLITICAL THEORY& CONCEPTS Course Outcomes This is an introductory paper to the concepts, ideas and theories in political theory. It seeks to explain the evolution and usage of these concepts, ideas and theories with reference to individual thinkers both historically and analytically. The different ideological standpoints with regard to various concepts and theories are to be critically explained with the purpose of highlighting the differences in their perspectives and in order to understand their continuity and change. Furthermore there is a need to emphasize the continuing relevance of these concepts today and explain how an idea and theory of yesteryears gains prominence in contemporary political theory.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

**Response:**



Yes. The program outcomes, program specific outcomes and course outcomes are evaluated by the institution. The college evaluates the program outcomes with its mechanism. The programme outcomes are displayed on the institutional website of the college. The same are communicated to the students, faculty and stakeholders of the college. The analysed outcomes are communicated to the respective faculty. The analysis helps to the teacher to check the attainment of graduates attributes of the students.

### 2.6.3 Average pass percentage of Students

**Response:** 64

2.6.3.1 Total number of final year students who passed the university examination

Response: 48

2.6.3.2 Total number of final year students who appeared for the examination

Response: 75

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:**

File Description	Document
Database of all currently enrolled students	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants for research projects sponsored by non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years**

**Response:** 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year wise during last five years(INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of project and grant details	<a href="#">View Document</a>

**3.1.2 Average number of research projects per teacher funded by government and non government agencies during the last five years**

**Response:** 0.33

3.1.2.1 Number of research projects funded by government and non-government agencies during last five years

Response: 4

File Description	Document
List of research projects and funding details	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge**

**Response:**

No. The College has not created an ecosystem for the innovations including incubation centre. However the college creates awareness among the students about the ecosystem. The College is a single faculty. The college runs only Arts faculty. Hence there is a scope for the further improvement. The college however provides enough atmosphere for innovations among the students for Avishkar and Innovations. The ecosystem is ensured through every academic and curricular activities of the college, The department of Geography organizes lectures on Ecosystem

**3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years**

**Response:** 0

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of workshops/seminars during last 5 years	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

File Description	Document
List of Awardees and Award details	<a href="#">View Document</a>
e- copies of the letters of awards	<a href="#">View Document</a>

#### 3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.7

##### 3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
9	7	7	7	7

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>

#### 3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.34

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
05	01	04	02	06

File Description	Document
List books and chapters in edited volumes / books published	<a href="#">View Document</a>

### 3.4 Extension Activities

**3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years**

**Response:**

Rallies to protect environment are often taken out. Students march holding placards bearing thought-provoking slogans to draw the attention of people to these issues. Rallies to mark-Ozone Layer Protection Day, Environment Day are flagged off by the Principal. Rallies for celebrating a pollution free, cracker-free Diwali . AIDS awareness rally is one of the major activities of the college. NSS camps were organized in Nimbaitid village The college strives to instil civic responsibility in the young minds of students through extension programmes University Programmes: i. National Service Scheme (NSS). Celebration of National importance days like Independence Day, Republic Day, Science Day, Teachers Day, AIDS awareness Day etc. Every year the college is incessantly organizing a number of extension and outreach activities While participating in the above activities students are physically, psychologically, intellectually prepared and thus they are socially trained to know about their social responsibility as committed citizens viz. qualities of co-operation, brotherhood acceptance, team spirit, fraternity and comradeship, relate to academic, social, cultural, community service, adventure etc. In 'Earn and Learn' scheme of University of Pune, students belonging to economically backward sections of the society are selected by interview, allotted some work in the college and are paid remuneration as per University rules. The college organizes lecture series under Bahishal Shikshan Mandal Scheme of Savitribai Phule University of Pune in which eminent personalities impart ethical and value based education to students. IMPACT Due to participation in various extension activities the college helps to inculcate following qualities among students. i) Developing leadership qualities. ii) Improving life skills iii) Training in nation binding values. Awareness for social responsibility towards downtrodden, under-privileged people.

**3.4.2 Number of awards and recognitions received for extension activities from Government /recognised bodies during the last five years**

**Response:** 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years

**Response:** 56

3.4.3.1 Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc., year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
12	15	11	09	09

File Description	Document
Number of extension and outreach programs conducted with industry, community etc for the last five years	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

**Response:** 33.68

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
150	150	150	150	150

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

**Response:** 0

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc.	<a href="#">View Document</a>

**3.5.2 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)**

**Response:** 0

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.**

**Response:**

The institution has adequate facilities for teaching – learning, viz., classrooms, laboratories, computing equipment, etc. There are adequate lecture halls for the classes. 15 Lecture halls, 07 Depts. 01 Conference hall 01 Central Library 01 Exam Dept. 01 Staff Common Room (Gents) 01 Ladies Common Room 01 Administrative Office 01 Principal Cabin 01 Vice Principal Cabin 01 NAAC Office 05 LCD's 50 Personal Computers with internet nodes 03 Xeroxing (Photostat) Machines 01 NSS Room 01 Computer Lab including Language Lab Library: the college has provided a well- equipped library Seminar/Conference Hall: The college has provided a seminar hall Green Campus: The College has good Green Campus which provided to nurture teaching and learning. Motor-bike and Bicycle stand: The College has provided a good motor-bike and bicycle stand to the faculty, staff and the students Ladies sanitation: The college has provided ladies sanitation for the students and the faculty.

**4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga centre etc. and cultural activities**

**Response:**

The college has 01 Gymkhana with Gymnasium equipment an adjoining Playground of (3 acres) of the institute It has a large play ground of 4 Acres to inculcate sports among the students for indoor, outdoor and athletic games. The college provides infrastructure for the students to increase the participation of sportsmen in inter-collegiate, inter-zonal and inter-university level indoor and outdoor games. The college provides the facilities like football, wrestling, judo, boxing, chess, table-tennis, cricket, volleyball, handball, korfbal, kabaddi, badminton, kho-kho, softball, handball, baseball, netball, hockey, ball badminton, and athletics etc. The faculty of the college creates strong and healthy atmosphere for the academic and personal growth of the students, records good results at college and university ranks. The college has appointed full time Director of Physical Education to provide coaching to the sportsmen in the college. The Department of Sports provides bulk of facilities including indoor, outdoor, yoga as well as athletic activity to the students

**4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc**

**Response:** 13.33

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 02

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	<a href="#">View Document</a>

**4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.**

**Response:** 100

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year wise during last five years (INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
100.88	86.03	65.67	75.80	64.18

File Description	Document
Details of budget allocation, excluding salary during the last five years	<a href="#">View Document</a>
Audited utilization statements	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

#### Response:

The Library is not fully automated. The library is partially automated. The software like Vriddhi and ERP have been used. The OPAC facility has been provided. The issuing is computerized. The internet facility is provided to the library. Almost all the requisite support facilities to students and teachers are available in the library. Some of them are: Digitization of the library has been started with bar coding which help the library users to have easy access to the books and journals Computers and internet facility has been provided Scanners Catalogue of books/publishers is available in OPAC Issueing is computerized.

### 4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

#### Response:

The college has no any collection of Rare Books. Data Requirement for last five years: Provide the description of library enrichment which includes

Name of the book/ manuscript = Nil	Name
of the publisher = Nil	Name of the author = Nil
Year of publishing = Nil	Number of copies = Nil

### 4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	<a href="#">View Document</a>



**4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in lakhs)****Response:** 0.22**4.2.4.1 Annual expenditure for purchase of books and journals year wise during last five years (INR in lakhs)**

2016-17	2015-16	2014-15	2013-14	2012-13
0.26	0.16	0.41	0.23	0.059

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

**4.2.5 Availability of remote access to e-resources of the library****Response:** Yes

File Description	Document
Details of remote access to e-resources of the library	<a href="#">View Document</a>

**4.2.6 Percentage per day usage of library by teachers and students****Response:** 15.34**4.2.6.1 Average number of teachers and students using library per day over last one year****Response:** 77

File Description	Document
Any additional information	<a href="#">View Document</a>
Details of library usage by teachers and students	<a href="#">View Document</a>

**4.3 IT Infrastructure****4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

The college has adequate IT infrastructure: The following IF Infrasrtucture is use in the college for the students of Arts faculty. The Management has provided a systematic mechanism for the updation of the IF Facilities. Updation of the computers are made by the mechanism of the Managemenat. Number of computers 50 Computer-student ratio: 1:10.24 LAN facility: Yes Licensed software: Yes Number of nodes/ computers with Internet facility 15 Updation of Computers Yes Internet Connection Yes. Broadband 10 MBPS Wifi Yes Lan Yes Smart Class Rooms 02 Xerox Machine 03 LCD Projectors 05

**4.3.2 Student - Computer ratio**

**Response:** 9.76

File Description	Document
Student - Computer ratio	<a href="#">View Document</a>

#### 4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

<5 MBPS  
5-20 MBPS  
20-35 MBPS  
35-50 MBPS  
**Response:** 5-20 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

#### 4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

**Response:** No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

**Response:** 0.62

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during last five years (INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.50	0.36	0.58	0.51	0.40

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	<a href="#">View Document</a>
Audited statements of accounts.	<a href="#">View Document</a>

#### 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Response:**

Yes. The College has made an arrangement of established system for the maintaining and utilizing physical academic and support facilities, library, Computersets and classrooms etc. Call Arrangements are available to maintain the infrastructure. The college allocates funds for procurement, upgradation, deployment and maintenance of the computers and their accessories. The annual budget for the last four years is as follows: The Parent Management has appointed a Maintenance Committee at the Institutional level who looks after the maintenance needs of all equipment, infrastructure in order to ensure optimum utilization of financial resources. Heads of the departments inform the Principal about all maintenance needs and the Principal of the college puts it before the Maintenance Committee in the meeting for rectification. The Maintenance In-charge sees that the available resources are optimally used according to the priority. The college ensures optimal utilization of budget allocated for the maintenance and upkeep of the college infrastructure. Based on the need assessment equipment, furniture, classroom, budget, provisions are optimally made.

NAAC

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

**Response:** 59.13

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
226	284	311	331	180

File Description	Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	<a href="#">View Document</a>

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

**Response:** 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

#### 5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

**Response:** C. Any 5 of the above

File Description	Document
Details of capability enhancement and development schemes	<a href="#">View Document</a>

#### 5.1.4 Average percentage of student benefitted by guidance for competitive examinations and career counselling offered by the institution during the last five years

**Response:** 6.74

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
30	30	30	30	30

File Description	Document
Number of students benefitted by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>

#### 5.1.5 Average percentage of students benefitted by Vocational Education and Training (VET) during the last five years

**Response:** 0

5.1.5.1 Number of students attending VET year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of the students benefitted by VET	<a href="#">View Document</a>

#### 5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

**Response:** Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 12.49

#### 5.2.1.1 Number of outgoing students placed year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
11	11	10	10	10

File Description	Document
Details of student placement during the last five years	<a href="#">View Document</a>

### 5.2.2 Percentage of student progression to higher education (previous graduating batch)

**Response:** 33.82

#### 5.2.2.1 Number of outgoing students progressing to higher education

**Response:** 23

File Description	Document
Details of student progression to higher education	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: NET/SLET/GATE/ GMAT/CAT, GRE/ TOFEL/ Civil Services/State government examinations)

**Response:** 6

#### 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	2	2	1

#### 5.2.3.2 Number of students who have appeared for the exams year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
30	30	30	30	30

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

#### 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

**Response:** 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	<a href="#">View Document</a>

#### 5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

**Response:**

The college has a Student Council which looks after students' welfare through its various activities/ programs. It is constituted before the commencement of new academic session as per the provision in the 40(2) (B) of Maharashtra University Act, 1994. The constitution of this council is as follow: 1) Principal – Chairman 2) One Teacher 3) NSS Program Officer 4) Director of Sports and Physical Education. 5) Topper student from each class. 6) Two lady student members – nominated by principal. 7) Representative from NSS, Sports and cultural activities – nominated by principal. The college has a Student Council which looks after students' welfare through its various activities/ programs. It is constituted before the commencement of new academic session as per the provision in the 40(2) (B) of Maharashtra University Act, 1994. The constitution of this council is as follow: 1) Principal – Chairman 2) One Teacher 3) NSS Program Officer 4) Director of Sports and Physical Education. 5) Topper student from each class. 6) Two lady student members – nominated by principal. 7) Representative from NSS, Sports and cultural activities – nominated by Principal. 8) University Representative of the college- Elected by student members of the Student Council. Activities Performed by the Student Council: Student Council looks after the welfare of the students. Personal academic and other problems of students are conveyed to the Principal and help in resolving them. To initiate and coordinate organization of different subject forum activities for overall development of the students. The following committees have students Representative: Students Council: Under The University Act class representatives are nominated on merit basis to form the Students' Council. The Council plays an active role in various curricular and extra-curricular activities held throughout the year. Students Development Division: The Scheme has been actively implemented for the poor and needy students, who would like to work for a few hours in the college campus to get some financial help. Magazine Committee: The College publishes an Annual Magazine entitled "Apoorvai" which provides a platform for our students to express their creative ideas. Grievance Committee: The committee looks into the problems of students. The students can approach the committee for their academic, administrative and personal problems in the college. Alumni Association: Alumni

Association offers a unique platform for the past students of the college to interact with the students from all the faculties of the college. The alumni contribute to the development of students at large by sharing their academic and professional experiences. Placement Cell: There is a placement cell which arranges programmes to the students on competitive guidance. The cell plays a key role in facilitating students with good job opportunities. Anti-Ragging Committee: The Anti-Ragging Committee is established in the college looks in to the problems faced by the victims of ragging. Competitive Exam Cell: The cell guides students who appear for UPSC, MPSC or other competitive exams. Lectures by various experts from different fields are organised regularly. Internal Quality Assurance Cell: This Cell was formed as per NAAC guidelines. It ensures continuous development in all the administrative, teaching and learning aspects of the college. Annual Social Gathering Committee: Motivates students to take part in competition activities like dance, music, singing, acting etc.

### 5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

**Response:** 0.8

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	0

File Description	Document
Number of sports and cultural activities / competitions organised per year	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>

## 5.4 Alumni Engagement

**5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years**

**Response:**

The institution has an alumni association but which is not registered. The college is preparing to register the alumni association. Regular alumni meetings are arranged. They are involved in the planning of the college. The account has been opened. Former students who got selected in various professional organizations/fields at state and national levels were invited and asked to share their experiences about institutional, academic and infrastructure development. Alumni Association: Alumni Association offers a unique platform for the past students of the college to interact with the students from all the faculties of the college. The alumni contribute to the development of students at large by sharing their academic and professional experiences. The Institution conducts meetings with Alumni and involves them in planning, execution, review of academic, developmental activities and welfare schemes of the students. The former faculty members of the college are always welcomed by the college for their valuable suggestions and are invited for guest lectures. They are also invited in the college for various programs.

**5.4.2 Alumni contribution during the last five years**

<1 Lakh

1 Lakh - 3 Lakhs

3 Lakhs - 4 Lakhs

4 Lakhs - 5 Lakhs

**Response:**



File Description	Document
Alumni association audited statements	<a href="#">View Document</a>

#### 5.4.3 Number of Alumni Association / Chapters meetings held during last five years

**Response:** 10

5.4.3.1 Number of Alumni Association /Chapters meetings held year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	2	2	2

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

##### Response:

Vision: To fetch the rural youth of the college to the mainstream of the learning To impart value based job oriented and real life education To provide updated education to the youth. To work and strive for the all-round development of the rural youth. To empower the students through participation in curricular, co-curricular, extracurricular and extension activities To develop research culture among the staff & students Mission: "To impart quality education for the all-round development of the rural students through excellence in value education, knowledge, research and to make them competent and empowered." Objectives: To provide opportunities of higher education to the poor, needy and especially to the down-trodden, and the backward communities of the society To impart quality educational facilities to the rural students To empower the rural students through curricular and extracurricular activities To promote the students to participate in the extracurricular activities To strengthen their mental ability, work ethics, commitment to the society and other morale To strengthen the communication skills, competitive abilities for the all-round development of the personality To explore the best possible ways to realize the noble ideals of Late Karmveer Bhausaheb Hiray, an unfailing source of our inspiration To develop the social relevance of knowledge To provide opportunities to inculcate integrity, innovation and excellence To work with a missionary zeal and be responsive to the social environment for attaining high-ethical standard To provide optimum educational facilities to develop skills To inculcate sense of commitment among students towards society To develop professional skills To develop virtues such as, secularism, national integration, commitment to social reformation, humanism, social justice and equality among the students Various activities ensure its vision and mission statement: Various college activities, Publication of college Magazine, Execution and activities of various college committees, NSS , participation of the students in debating, elocution essay writing competitions research and extension activities etc. ensures the reflection of vision and mission statement of the college. The Perspective Plan of the college is attached as a pdf. Tribal as well as socially and economically weaker students are given admission or priority basis and all scholarship, free ship facilities are made available to them. Girl students are encouraged and motivated to take admission in the college. 'Earn and Learn' scheme specifically address economical needs of students and provide maximum support to them to ensure their participation. Use of ICT tools and computers in the office administration. Examination work w.r.t. students' data, marks entry generation of mark sheets, results are all computerized. Performance of Faculty members is evaluated through self -appraisal and evaluation by students. Grievance Redressal cell of the college solves students' problems. Medical check-up of first year students of all faculties. Participation of the teachers in the decision making bodies The teachers of the college are involved in the decision making of the college. The college has constituted the committees. The faculty is involved in each committees. The departments organize weekly meetings every Saturday. The decisions, discussions taken are communicated to the principal. The hierarchy of the college is Teacher- Head-Vice- Principal and Principal.The same is followed in the non teaching.

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 6.1.2 The institution practices decentralization and participative management

##### Response:

The Management, Principal and Faculty strive to bring into practice the vision and mission of the institute. The management provides funds for various activities of the institute. The top Management holds general meeting before the beginning of the academic year for deciding policies and plans such as departmental requirements, budgets, infrastructural provisions, staff adequacy and commencement of new courses as per the need of society. A vice Principal is appointed by the Management in consultation with the Principal and he performs duties as assigned by the Management and Principal. The Principal forms various committees in consultation with the Vice-Principal to look after the various activities

in the college. The Principal, Vice-Principal, Heads, Co-ordinators ensure that duties and responsibilities assigned to persons concerned are duly communicated. The Principal ensures that all provisions of the University Statutes, rules and regulations of government of Maharashtra and UGC are implemented properly. The Principal arranges meetings with IQAC, various committees to carry out and give effect to the decisions of the top management. Importantly, the Principal in association with faculty of various Departments involves in strategies and decision-making for academic growth. The Chairpersons of various committees and HODs arrange meetings with their respective members to discuss and implement the plans and policies. The recommendations of the HODs and Chairman of various Committees are submitted to the Managing Committee and the Management takes suitable decisions for implementation. The Principal is member of the Managing Committee, hence he is actively involved in the decision-making process to sustain and enhance quality of education. The management holds a meeting at the beginning of an academic year with all the principals of the institution to decide upon policies that comply with vision and mission of the institution. Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan. The meetings of the management formulate the action plans with the IQAC. The IQAC incorporates these action plans into the institutional strategic plans. These are periodically reviewed by the management. Regular visits (sudden visits) of the members of the management to the college during working hours. Interaction with stakeholders. The Principal, IQAC members and the members involved in the policy meets its various stakeholders through parent-teachers meets, alumni meets, students council meets, HOD's meetings, faculty meetings, committee meetings. The college also interacts with the stakeholders through various programmes by obtaining the formal and informal feedback. The programmes like workshops for Senior Citizens, women empowerment and other programmes in Extra Mural Activities. The faculty also attends the meeting conducted at the University and interacts with policy makers. Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders. The supports have been obtained from the stakeholders for the planning through need analysis, research inputs and consultations. Prompt actions have been taken in the planning after consultation of the stakeholders. The opinions of the stakeholders are given importance in the planning of the need analysis and research inputs. The involvement of stakeholder is considered properly while making the policies and planning. Reinforcing the culture of excellence. The management appreciates the efforts of the faculty and the students by rewarding and awarding the students, faculty, and the staff of the college while reinforcing the culture of excellence. The faculty is motivated and inspired to undertake quality research and innovations in the teaching and learning. Champion organizational change. Meetings of the HODs, meetings of various committees/cells of the college. Through principals address Decentralization. The administration is decentralized to a large extent. Various committees have been formed to plan and monitor the functioning of different departments/ section of the college. The Principal with the support of Heads of the Departments and various committees participate in decision-making which create an organizational democracy. Administrative powers and responsibilities are delegated to teachers on the basis of their competence, commitment and aptitude to meet the institutional objectives. The institution collaborates with different sections/departments and personnel of the institution by holding periodical meetings of different departments to improve the quality of its educational provisions. Participative Governance. The President of the Managing Committee along with other members of committee interacts with the staff and inspires them to achieve excellence in their respective fields. He communicates the decisions taken by the management concerning academics, finances and other developmental activities through the Principal, who constitutes different committees involving faculty members for effective implementation of the decisions taken. The perspective institutional plan is developed through consultations of the Management with Principal and faculty. The Managing Committee constitutes committees for the various developmental initiatives it proposes to undertake. Teachers play a significant role in the planning and implementation of development of the college. Students Council is involved wherever necessary. Infrastructural developments are planned by the management in close consultations with the faculty who give their infrastructural requirements to the Principal. The planning and decision making in financial matters rests with the management and Principal.

## 6.2 Strategy Development and Deployment

### 6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

#### Response:

College has formally stated quality policy which has been formulated based on the vision and mission of the college and is the guiding force that helps departments to plan their activities. The Principal ensures that this policy embodied in quality objectives is communicated to all the personnel. The IQAC prepares perspective

plans and policies based on the quality policy and activities proposed by various departments for the calendar year. The Perspective Plan of the College is as under: Perspective Plans of the College Sr. No. Perspective Plans College/Department 1 To commence Functional Hindi To commence Post Graduate course in Hindi To motivate the students to undertake projects on Hindi To publish Research Papers in National International Journals To apply Minor Research Project to BCUD To organize National Seminar Hindi 2 To commence Post Graduate course in English To organize State Level Seminar To apply Minor Research Project to BCUD To publish Research Papers in National International Journals To depute the students to Avishkar/Innovation projects English 3 To commence Post Graduate course in Marathi To commence The Research Centre in Marathi To start the Departmental Library for the NET/SET guidance To invite the Writes/Poets to the college To apply Minor Research Project to BCUD Marathi 4 To commence Post Graduate course in History To motivate the students towards the Local History Research To collect the archaic things To conduct orientation programmes for the community to increases awareness To research on the Local History and publish To apply Minor Research Project to BCUD History 5 To commence Post Graduate course in Politics To motivate the students towards the competitive Guidance cell To apply Minor Research Project to BCUD Politics 6 To commence Post Graduate course in Economics To apply Minor Research Project to BCUD To organize the guidance Programmes to the students to provide the employment. Economics 7 To commence psychology at special level To activate the Counseling centre To start the Eradication of Superstition centre. Psychology 8 To incases the participation of the students in sports and games Organize inter collegiate sports events Organize inter zonal sports events Organize Free Police Camp To organize motivational programmes to health and fitness To organize more inter class competitions Sports 9 To commence digital library To subscribe online journal To subscribe more international journal To provide e-learning sources to the students To increase reference books Library

File Description	Document
Any additional information	<a href="#">View Document</a>

**6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism**

**Response:**

The college has a systematic organizational structure from the top to bottom. The Management has formed the College Development Committee as per the Maharashtra University Act 2016. This CD has the representatives of the Mamagenet, College including, Principal, Vice Principal, IQAC Coordinator, Some Senior faculty members, Non Teaching Members, Representatives of Students. The college has a systematic administrative setup. The college has constituted the committes. The committees functions systematically. The college has appointed almost all the posts. The managemnet follows the rules of the University and Government. All the appointments/ recruitments and the promotions are made as per the Govt Rules. The Service Rules are observed. The promotions are made on the basisi of seniority. The college has constituted the Grievance Redressal Committee to tackle the grievances arrised. The managemnet has also formed the Grievance Redressal Committee at Management Level. The grievances arised and untacted are forwarded to managemnt. However, the college has not receive any case of Grievance till today. The non teaching faculty, the faculty, Vice Principal, Principal are accountable to each other. The organizational structure of the college is enclose as pdf.

File Description	Document
Any additional information	<a href="#">View Document</a>

**6.2.3 Implementation of e-governance in areas of operation: 1.Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5.Examination**

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above

**D. Any 2 of the above****Response:** A. All 5 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	<a href="#">View Document</a>

**6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions****Response:**

Various committees are formed to undertake various activities which is a sign of the decentralization of administration. The work of administrative affairs such as admissions procedure, examination NAAC etc. are decentralized by constituting committees and appointing its coordinators for the smooth conduct and functioning of them. Various committees have been formed to plan and monitor the functioning of different departments/ section of the college. Student's representatives are involved various important committees as representatives. The college has constituted number of committees and each teacher of the college functions either in one or more committees which ensures participation of the teacher into academic planning and decision making. The college has a number of committees in which students representatives actively participate Students Council: Under The University Act class representatives are nominated on merit basis to form the Students' Council. The Council plays an active role in various curricular and extra-curricular activities held throughout the year. Earn and Learn: The Scheme has been actively implemented for the poor and needy students, who would like to work for a few hours in the college campus to get some financial help. Magazine Committee: The College publishes an Annual Magazine entitled "Apoorvai" which provides a platform for our students to express their creative ideas. Grievance Committee: The committee looks into the problems of students. The students can approach the committee for their academic, administrative and personal problems in the college. Alumni Association: Alumni Association offers a unique platform for the past students of the college to interact with the students from all the faculties of the college. The alumni contribute to the development of students at large by sharing their academic and professional experiences. Placement Cell: There is a placement cell for Final Year Students which arranges campus interviews in which reputed industries participate. The cell plays a key role in facilitating students with good job opportunities. Anti-Ragging Committee: The Anti-Ragging Committee is established in the college looks in to the problems faced by the victims of ragging. Competitive Exam Cell: The cell guides students who appear for UPSC, MPSC or other competitive exams. Lectures by various experts from different fields are organised regularly. Internal Quality Assurance Cell: This Cell was formed as per NAAC guidelines. It ensures continuous development in all the administrative, teaching and learning aspects of the college. Annual Social Gathering Committee: Motivates students to take part in competition activities like dance, music, singing, acting etc.

**6.3 Faculty Empowerment Strategies****6.3.1 The institution has effective welfare measures for teaching and non-teaching staff****Response:**

The college has provided some welfare measurements for the teaching and non teaching staff. These measures are as under: Financial Assistance by M. S. G. Credit Society The management has provided its Group Insurance Policy Scheme for the Teaching and Non Teaching staff of the college. Felicitation of staff and faculty for his/her carrier advancement like (PhD, MPhil) and awards Felicitation in annual social gathering of his or her devotion in college development Provision of dress code for menial staff Financial support by the faculty to deserving staff through Gnyan Mitra Mandal Felicitation of faculty and staff by management for academic achievement.

**6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 100

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
12	11	10	10	10

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	<a href="#">View Document</a>

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**Response:** 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers attending professional development programmes viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme during the last five years**

**Response:** 46.45

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
03	03	07	05	06

File Description	Document
IQAC report summary	<a href="#">View Document</a>
Details of of teachers attending professional development programs during the last five years	<a href="#">View Document</a>

### 6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

#### Response:

The achievements of faculty members are monitored and maintained through Performance appraisal system as per the guidelines from UGC. The self appraisal and Annual Performance Appraisal of the teachers are filled. The confidential reports of the teaching and non teaching staff are filled and forwarded to the Management. The principal is offered freedom and autonomy to run administration democratically. IQAC and various committees play important role to support the principal to run the administration effectively. The appraisal report of faculty is made by the concerned head of the department on the basis of yearly achievements, discipline, quality etc. and is then submitted to the head of the institute. Faculty members are approved duty leave for attending conferences. Student Feedback form on Teachers based on NAAC recommendations also indicates the teacher quality. All the students from each and every class fill this form to help the institution assess the teacher performance and take necessary measures. The identity of students is not revealed. The feedback form has a well-defined set of questions that help the students to evaluate the teacher on the basis of knowledge base, communication skills and interest generated by the teacher. The Principal analyses the students' reflections and shares it individually with the staff to help them judge their performance and overcome the lacunae. The lessons of the faculty were observed by the Principal and peer.

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

The accounts of the college are audited by the Govt. Auditor regularly as per the provision of the Maharashtra University Act 1994 and the state Government norms. The college has a mechanism for internal and external audit. The internal audit is carried out by the Chartered Accountant at the college level and audited by the Finance Branch of the Management. The external audit is carried out by authorized Chartered Accountant before the session comes to an end. The remarks given by the auditor are taken into consideration in the forthcoming years. The internal audit of the college is carried out by the Management frequently. There is no audit objection since last four years.

### 6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropers during the last five years (not covered in Criterion III)

#### Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropers year wise during last five years (INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

#### Response:

First of all for any expenditure to be made a proper demand in writing is made by the concerned department with full details of requirement of the apparatus, equipment, maintenance, infrastructure etc. to the Principal. The Principal scrutinizes the application and forwards it to the Management. A meeting of purchase committee is held on the receipt of the demand. Accountant handles all financial related matters under the supervision of the principal as per the rules and regulations of the respective authority. The college gets financial support as salary grant and development grant for grant-in-aid courses from Government of Maharashtra and grants under special schemes from UGC and BCUD, University of Pune. Accountant attends to all work related to accounting, including bank operations and preparation of the annual draft budget of the college. Each and every transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through cheques. Purchases are made on the approval and sanction of management. All the official for transactions are completed and done viz. preparation of voucher/ stock entry/ and issue of cheques to the concerned parties/ suppliers and the record Maintain. The funds received are distributed as per the needs and demands, such as renovation of departments and for catering to the infrastructural needs and the other administrative needs of the institution

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

The institution has evolved a strategy to network with the stakeholders on different platforms like Parent Teacher Meet, Alumni and various committees with a fair representation of students. The institute at the beginning of an academic year prepares academic calendar of all programmes in consultation with all the faculty members. The IQAC in the planning process considers feedbacks collected from all the stakeholders to prepare perspectives on development. These developmental perspectives are discussed in the respective meetings of LMC, CDC, Parent Teacher Meet and Alumnae Meet. The reflections of the meetings are incorporated in the plan. EG 1= Establishment of Academic Research Committee – The IQAC establishes the ARC in the commencement of the first semester. This committee functions to submit the proposals of Minor Projects and seminars to the BCUD, Savitribai Phule Pune University Pune. The committee conducts regular meetings and motivated the faculty and students to undertake Research Projects. The committee motivates the faculty to participate in the Innovation and Avishkar research competitions held by the University. The attempts of the ARC help to increase interests among the faculty and the students regarding the research. EG 2=Preparation of an academic calendar by mechanism- The IQAC prepares an academic calendar by its mechanism. It looks after for its effective implementation of the activities of the teaching learning and extracurricular activities throughout the year.

### 6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

#### Response:

The college IQAC takes continuous review of the teaching and learning process of the college. The college provides Teacher's Diaries to the faculty and reviews timely. The implementation of the teaching learning is observed by the Principal, Vice Principal and with its mechanism. The management organizes training programmes for the faculty. The feedback is obtained from the students' and it is communicated to the concern teacher. Outcome Increase in teaching quality. Establishing stress-free learning atmosphere. Increase in presenting papers in national/ international conferences and seminars. Awareness among teachers regarding research activities. Eg-1 Teacher's Diaries: The teachers' are motivated to complete the Teachers' Diaries. The Diary is checked by the Vice- Principal and Principal with regular intervals. This can keep a check on the teachers to complete the syllabi. This also helps the teachers to prepare the teaching plans. Eg-2 Lesson Observations by the Principal: The lessons of the teachers are observed periodically. The teachers are communicated about their teaching learning and their use of methodologies. They are informed about their Strengths and weaknesses.

### 6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

#### Response: 2



6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	2	2	2

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	<a href="#">View Document</a>

6.5.4 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
- 2.Academic Administrative Audit (AAA) and initiation of follow up action
- 3.Participation in NIRF
- 4.ISO Certification
- 5.NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	<a href="#">View Document</a>

6.5.5 Incremental improvements made for the preceding five years with regard to quality (*in case of first cycle*) and post accreditation quality initiatives (*second and subsequent cycles*)

Response:

The IQAC meets regularly and discusses issues related to college and campus such as discipline, staff development, recruitment of teaching & non-teaching staff, infrastructure facility etc. The college assesses the needs of the faculty development by analysing their self-appraisal reports. The college also deputed the faculty for the training workshops organized by the sister institutes and the other affiliating colleges. The faculty is deputed for the refresher/ orientation courses for their skill improvements. The college also arranges programmes and special lectures on value-addition, personality development, and development of communication skills for the benefit of students, teaching and nonteaching staff. Annual academic audit is done. The principal looks after execution of various activities as per academic calendar. Academic cell of the parent institution visits the college annually to monitor academic and administrative audit. In the case of the institution the external regulatory authority is the Affiliating University, University of Pune and we make the compliances as per their needs and requirements.

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Number of gender equity promotion programs organized by the institution during the last five years**

**Response:** 0

7.1.1.1 Number of gender equity promotion programs organized by the institution year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of gender equity promotion programs organized by the institution	<a href="#">View Document</a>

#### 7.1.2

**1. Institution shows gender sensitivity in providing facilities such as:**

- 1. Safety and Security**
- 2. Counselling**
- 3. Common Room**

**Response:**

In respect to gender sensitivity the college has formulated a women empowerment cell. Awareness Rallies on Female Foeticide, Crimes against Women, AIDS Awareness organized to enlighten the students about momentous issues concerning society in general and mankind at large. There is a regular, well established and fair procedure for redressing grievances regarding academic matters, admission process, library, etc. A cell is functioning with senior faculty members in the committee: To encourage the female students to express their grievances freely and frankly To address the basic problems of female students regarding admission fees, lectures To promote healthy student-student and student-teacher relationship To promote & maintain a conducive and unprejudiced educational environment. To uphold the dignity of the college by ensuring strife free atmosphere in the college. A Complaint Box has been installed on the campus. The grievance is taken up by the members of the committee, the case studied and discussed by the team, and the grievance redressed. No grievance has been formally presented which required going beyond the level of the faculty members for grievances regarding attendance issues. The Management and the college looks after the safety and security of the female faculty and female students. A separate common room has been provided for the female faculty A mentoring cum counseling is provided to the female faculty and students by the college.

**7.1.3 Alternate Energy initiatives such as:**

**1. Percentage of annual power requirement of the Institution met by the renewable energy sources**

**Response:** 0

7.1.3.1 Annual power requirement met by the renewable energy sources (In Kilowatt)

## 7.1.3.2 Total annual power requirement (In Kilowatt)

Response: 416

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	<a href="#">View Document</a>

## 7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 0

## 7.1.4.1 Annual lighting power requirement met through LED bulbs (In Kilowatt)

## 7.1.4.2 Annual lighting power requirement (In Kilowatt)

Response: 416

File Description	Document
Details of of lighting power requirements met through LED bulbs	<a href="#">View Document</a>

## 7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

The college building is surrounded by open space thus helping ample sunlight in classrooms and laboratories. Tree plantation drives are organized regularly to create clean and greencampus. Chemicals, acid, and harming agents are dumped properly to avoid direct or indirect human contact. The parent institution annually takes stock of all electronic equipment. The college submits its electronic waste, if any, to the stock committee of the parent institution.

## 7.1.6 Rain water harvesting structures and utilization in the campus

Response:

The college has collected the rooftop water tried to harvest it into the systematic manner. The collected water is stored into the tank and used it by purifying it. The Well has been made in the college. The water is stored in the water tank. The same is stored in thn the well and the collected water is used by purifying RO's. The college authority has communicated the issue to the management. The management is possitive toward the prepration Rain Water Harvesting System in the college.

## 7.1.7 Green Practices

- Students, staff using
  - a) Bicycles
  - b) Public Transport
  - c) Pedestrian friendly roads
- Plastic-free campus
- Paperless office

- **Green landscaping with trees and plants**

**Response:**

The earn while you learn division of the college maintain the cleanliness of the campus. The volunteers of NSS have planted about 101 saplings in the campus More than 90% students use Bicycles for up and down. The college motivated the students belong to the nearby villages to prefer public transport. The college attempted to start buses from their villages to the college by writing appeal letters to the Bus Transport Corporation The college is situated at the rural area. Hence it has Pedestrian Friendly Roads. Maximum number of students walk to college daily. The NSS regular activities are carried to clean the campus to maintain Plastic free campus. Dust beans are placed to avoid plastic free campus. The college tries to avoid the letters in hard copy. Most of the correspondence is made trough Emails and Whats app with the management and university. The reports of the programme are uploaded through the University portal. The college has planted around 100 trees every year. The beauty of the campus itself is evident of the fact.

**7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years****Response: 0**

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year wise during last five years(INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	<a href="#">View Document</a>

**7.1.9 Resources available in the institution:**

- 1.Physical facilities
- 2.Provision for lift
- 3.Ramp / Rails
- 4.Braille Software/facilities
- 5.Rest Rooms
- 6.Scribes for examination
- 7.Special skill development for differently abled students
- 8.Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

**Response:** C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	<a href="#">View Document</a>

**7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the**

**last five years**

**Response: 0**

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	<a href="#">View Document</a>

**7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**

**Response: 10**

7.1.11.1 Number of initiatives taken to engage with and contribute to local community during year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	2	2	2

File Description	Document
Details of initiatives taken to engage with local community during the last five years	<a href="#">View Document</a>

**7.1.12**

**Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff**

**Response: Yes**

**7.1.13 Display of core values in the institution and on its website**

**Response: Yes**

**7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**

**Response: Yes**

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	<a href="#">View Document</a>

**7.1.15 The institution offers a course on Human Values and professional ethics**

**Response:** No

**7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions**

**Response:** Yes

**7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years**

**Response:** 12

File Description	Document
List of activities conducted for promotion of universal values	<a href="#">View Document</a>

**7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities**

**Response:**

Yes. The Anniversaries of the birth / death anniversaries of the great Indian personalities, leaders organized. The teaching faculty of the college is asked to deliver the lecture/ speech on the occasion to the present students and Teaching and Non- Teaching staff of the college. The statues, photo frames, ets are worshipped in order to motivate and inspire the students and the faculty of the college. This activity also help them to know the importance of the day. The thoughts of these personalities are helpful to them to built thier thinking ability.

**7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions**

**Response:**

Yes. The college ensures the complete transparency in its financial, academic, administrative and auxiliary functions The aims and vision of the college focuses the inclusion of human values and professional ethics among the faculty and the faculty. The programmes are organized according to these ethics at their end. The programmes arranged under the Studets' welfare/Development of the college. The work culture among the teachers itself inspires the students. The devoted, punctual teachers of the college instills these qualities among the students.

## 7.2 Best Practices

**7.2.1 State at least two institutional best practices (as per NAAC template)**

**Response:**

Best Practice-1 Title: Competitive and Carrier Guidance Goal-To create awareness pertaining to competitive exams among the students, to encourage students for the preparation of various competitive exams and to provide resource material to face the various competitive exams Objectives of the practice: To increase interest among the students about competitive guidance To arrange lectures to the students on competitive guidance To create competitive edge among the students to face present world of competition The Context-The students usually belong to rural area, so it is a challenge to create interest among these students about Competitive Examination. And it is very complicated job to create competitive edge among the students to face present world of competition. Practice- The Competitive Exam Cell organizes competitive guidance lectures Twice

aweek viz. Every Wednesday and Saturday by the faculty and external expert on various topics which is much related to these examination on topics like Public Administration, role of Geography in competitive examination, Indian Economy, Freedom Movement, History, Marathi English Psychology-for Personality Development and Interview Techniques etc. Topics are explained and motivated to the students towards various competitive examinations. An external expert/recourse person on each Wednesday and Saturday has been invited to deliver expert guidance, his experiences, patterns of various exams, and vital issues pertaining to the competitive exams to motivate, to inspire and inculcate competitive skills among the students, for instance renowned additional Retired Professors, the professors from other college, External Officers from L.I.C, Banking Sector, Disaster Management, and Educationalist have been invited to share their knowledge with students. The directors and experts of the academic private classes from the society have also been invited to deliver the techniques of competitive exams among the students for instance Spectrum Academy Nasik, Evidence of success-Around 50 students are selected and serving as police constable, 25 students are serving in Banking, L.I.C. and other sectors, 20 students in education department serving as teacher, around 50 clerks in various private sectors, education offices, and entrepreneur sector/companies. Around 100 are preparing for various competitive exams like M.P.S.C and U.P.S.C, P.S.I, Dy. S. P and equivalent services. Problems Encountered and Resources Required-The cell requires more resourceful guidance, and mechanism to conduct competitive exams, testing every month. Students are mainly belong to rural area so it is painstaking to motivate them towards competitive exams.

Beat Practice No. 2 Title: Counseling Centre  
The following tests are conducted: After, Before Marriage Counseling USE OF PSYCHOLOGICAL TESTING  
Marriage Attitude Test Motivational Test Personality Test Self-Identity Test Emotional Intelligence Coping Style Attitude Test Mental health Test Pessimism Test Stress Measurement Test Goal: Each and every person faces different problems in life. Many questions confronted his/her in these circumstances. Some questions are tackled to easily but for the others we call help of an expert. Ours is a rural college, so it is natural that the students have major problems. Hence the college started the counselling centre. The goal of the counsellor is to understand the behavior, inspiration and emotions of the client. Apart from this the counselor should show the proper way to the client. This goal reveals the direction and purpose of the counsellor. Goal of the Psychological Test Marriage Attitude Test : To know the positive / negative of clients related with marriage. To know the variety of concepts of clients of clients about marriage. To know about the adjective approach related with marriage. Motivation Test : To know the motivational status and level. To understand the goal/aim of Clint. Personality Test : To know the dimension of personality of a Clint. To know/guise about a internal virtues of a Clint. To known about the clients personality. Attitude Test: To know the dimension attitude. To knew the attitude direction. To know the positive/negative status of attitude. 5) Mental Health: A) To guise the mental condition. B) To know the Direction of mental inferiority complex. 6) Optimism/Pessimism Test: A) To realize the attitude of clients toward himself/herself. B) To know the attitude of a client towards the work. C) To get information about a hysteria personality. 7) Stress Measurement Test: A) To know about 'A' type personality or 'B' type personality. B) To know the stress level of a client. C) To know the client way to work. The context: Nimgaon is recognized as a town of farmers, labours and workers. The town has increasing unemployment problems, divorce rate, falling education system are responsible. The parents are interested in higher education for their wards. It causes imbalance in Nimgaon town cultural, social resources' are not available for the children/students, which proves helpful to give proper directions to their lives. So these blooming flowers make unable to acquire the art of living the life. And hence children digress or stray away. They did not go beyond pick pocketing, theft, tobacco chewing, drinking, watching movies on cell phone. They go in wrong direction of their farms causes unemployment and it panders separate family system. In rural area the widows and divorced females are in maximum number and on the other hand youths are unmarried. These youngsters are not ready to marry these divorced women. According to all above mentioned problems the mental health of the client should be strong and healthy, which renders him optimistic and positive mental health. So that he starts to learn how to behave with others in the society, to get adjusted in the social surrounding. The Practices: The client is persuaded against his/her worries, anxiety and sufferings from such a painful conditions, self cognizance, self confidence is created in the client. Many factors are working actively in counseling e.g. to establish relationship between a counselor and a client like empathy, comprehensive nature are understanding, accepting nature, obligation etc. A] Physical setting: There is a need of physical setting for counselling, cabin for the counseling is used. Necessary furniture so that the client feel relax. B] Privacy: Privacy for each counselling is important. Client is able to reveal his problems and emotions only in isolation or privacy. C] Value beliefs and attitude change: Counsellor creates suitable atmosphere for his client to reveal his problems in counselling. Simultaneously the counselor changes thebeliefs, values and attitudes of the client unintentionally. It's an emotional subject in counselling which changes the values, beliefs and attitude of the client. D] Value Orientation: client entangled himself in following values like theoretical, economical, political, social, religious and aesthetic etc. client get entangled between the situation and value conflict. He did

not know how to come out from the situation. It is necessary to handle the value conflict carefully. E] Empathy and Sympathy : the counselor enters into the psychological world of the client through the medium of empathy and sympathy. Empathy means the counselor imagines himself in the place of client and experiences the abilities of the client. But sympathy means to imagine the experience of the client in a sympathetic way. Process of counseling: The counseling process means to develop the personality of the client and continuous changes in him. • To understand the problem of the client. • To understand the need of help for problem solution. • To establish counseling relation • To describe , explain the emotions related to the problem • To search personal resources • To create awareness according to suitable direction. • To change the explanation and reinforcement of the client • To develop the insight of the client • To manage the activities of the client • To implement the activities Evidence of Success: In the last few years counseling has been done on some clients in Psychology department. Counselling is a time consuming act due to the differences and variety in problems. But the client does not give sufficient time. Problems encountered & Resources Required: official atmosphere is essential for counselling including cabin. In spite of this Psychological test is also needed for counselling. So the client did not reveal his/her problems in front of others. The present college is rural college. The students are not ready to reveal their problems in front of councillor. The timing for the college and for counseling is very limited. Optional: The publicity of this centre has been done orally. Because of less publicity problems regarding the arrival of clients are caused. In spite of this we organized the lectures of eminent personalities each and every year. The head of the Department of Psychology delivers a lecture to advertise the counselling centre in the beginning of the academic year.

### 7.3 Institutional Distinctiveness

#### 7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

**Response:**

The Clean drive of the college The college has scheduled a programme of cleanliness drives at the villages of the vicinity. The students of the college belong from the nearby villages. The College is located at the rural area. Hence, the college has scheduled the term/semester wise programme of cleanliness at the nearby college. The village wise group of the students is formed. The alumni belongs to the village is also included into cleanliness. The group also includes the teaching faculty. The village place like temple, lanes, squares; ways are cleaned once in every week. This activity inculcates the work culture among the students and faculty of the college. These groups voluntarily gather at their village on every Sunday and work for an hour to the lanes, ways, squares, temple and the places of the community. This task really helps the students to contribute to the nation building. The youth is inspired to work at the same time the youngster as well as the citizens of the village also participated in the cleanliness drive. This helps to imbibe the need of work in their lives



## 5. CONCLUSION

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### Additional Information :

Hon'ble Samajshree Dr. Prashantdada Hiray, Ex- Minister of Transport and Protocol, Maharashtra State, has started the college at Saundane to provide the facility of higher education to the rural masses by keeping The Motto of the institution is 'Bahujan hitay Bahujan Sukhay' and the path shown by Karmveer Bhausaheb Hiray, the then maker of Historical Tenancy Act and the then Revenue Minister of Bombay Province, the founder of the two leading Institutions viz. Mahatma Gandhi Vidyamandir and Adivasi Seva Mandir on 2 October, 1952 at Nimgaon.

Hon'ble Dr. Apoorva Hiray, the Member of Legislative Council, Maharashtra State has shifted the college at Nimgaon, Tal. Malegaon by keeping the vision to convert the tiny college into the modern Educational Hub along with optimum educational facilities in the near future.

### Concluding Remarks :

Honorable Samajshree Dr. Prashantdada Hiray, General Secretary, Mahatma Gandhi Vidyamandir has started the college in 2000 at Saundane keeping the goal " Bahujan Hitay Bahujan Sukhay" 'education for masses and for their well being'. However, Hon'ble Dr. Apoorvabhau Hiray, MLC, Maharashtra State has shifted the college to Nimgaon by keeping the goal to convert the existing college into the large modern educational hub. The college uses education as the tool for empowering the students coming from adverse and poor socio-economic classes. Apart from the regular academic activities various extracurricular activities are conducted in the college. The college organizes seminars, workshops and camps for the students. Eminent scholars are invited to deliver lectures. Activities such as Blood Donation Camps, free medical checkup camp, Aids awareness Campaign, Cleaning Campaign, Literacy Campaign, Samarth Bharat Abhiyan help in creating social awareness among students. Our N.S.S. unit has been one of the assets of our college promoting the spirit of social service among students.

We are committed to work for the betterment of the students and attainment of the core values of the naac: viz Contributing to National development, Fostering Global Competance Among the Students, Inculcating Value System in Students, Promoting the Use of Technology (ICT), Quest for Excellence among the students.

We are trying to the best of our efforts for the overall development of the students

Yours Sincerely,

Dr. Subhash Nikam

Principal